LANGUAGES ROCK OUR WORLD

DECTFL Fall Conference
Embassy Suites, Newark, DE

10/11 2019

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PLEASE VISIT WWW.DECTFL.ORG
CONFERENCE EVENTS
Embassy Suites, Newark, DE

7:30 AM - 8:30 AM
Breakfast in Atrium

7:30 AM - 8:30 AM
Registration in Atrium

8:30 AM - 9:30 AM
Keynote in New Amstel Room
Rebecca Aubrey
ACTFL 2019 Language Teacher of the Year

Concurrent Sessions
9:40 AM - 10:30 AM • Session 1
10:40 AM - 11:30 AM • Session 2

11:30 AM - 12:30 PM
Lunch in Atrium

Welcome from Jennifer Short
President, DECTFL

Concurrent Sessions
12:40 PM - 1:30 PM • Session 3
1:40 PM - 2:30 PM • Session 4
2:40 PM - 3:30 PM • Session 5
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<th>New Netherlands</th>
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<td>Rebecca Aubrey</td>
<td>They CAN understand it: Managing the K-8 classroom in the target language</td>
<td>Anna Wainwright</td>
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<td>SESSION 2</td>
<td>10:40 AM - 11:30 AM</td>
<td>Renee Dong</td>
<td>Streamlining 2017 NCSSFL-ACTFL Can Do Standards with Assessments and Instruction</td>
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<td>SESSION 3</td>
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<td>Anna Ogunnaie</td>
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<td>SESSION 4</td>
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<td>Constance Regan</td>
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<td>SESSION 5</td>
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They CAN understand it: Managing the K-8 classroom in the target language
Rebecca Aubrey, ACTFL 2019 National Language Teacher of the Year

ACTFL recommends 90%+ target language use to promote language proficiency. Working with young, novice learners in the target language presents unique challenges and opportunities. Areas where it often breaks down for teachers include giving directions and managing classroom behavior. This session will provide practical strategies for sticking to 90%+ target language use that you will be able to implement with your classes the very next day.

thisislanguage.com for Beginners
Anna Coneys Wainwright

In this session we’ll cover everything you need to know to hit the ground running with your thisislanguage.com account:
- Finding relevant, level-appropriate videos to use with your students
- The ins-and-outs of all of our interactive exercises
- How to set work for your students and check their scores
- An introduction to the infamous Nutty Tilez - our realtime, multiplayer vocab game
- Points, leaderboards and competition.

And lots more! We’ll also make sure there’s plenty of time for Q&A.

Proficiency and Performance: An Introduction to Teaching World Languages in Delaware (For Teachers New to World Language Teaching or Just New to Delaware)
Dr. Gregory Fulkerson, Delaware Department of Education

In this session, teachers who are new to World Language teaching or just new to Delaware will learn how to help students reach high levers of language proficiency. Participants will spend time establishing shared definitions of proficiency vs performance, examine state documents focused on proficiency and be invited to participate in the state-funded online Proficiency Champion modules.
Streamlining 2017 NCSSFL-ACTFL Can Do Standards with Assessments and Instruction in Foreign Language Classrooms

Zhiyin Dong, University of Delaware

One of the most important steps of achieving standard-based world language teaching is to align assessments and instructional goals with nationally-established standards, such as the 2017 NCSSFL-ACTFL Can Do Statements. Via hands-on activities and real-classroom examples, this workshop/presentation will focus on how to adjust and redesign lesson, unit, and course objectives in an existing Chinese as Foreign Language curriculum to match 2017 NCSSFL-ACTFL Can Do outcomes. Additionally, it discusses strategies and practices to streamline unit objectives, instruction, and assessments that encourage learners to set their own goals and chart their own progress.

thisislanguage.com for Experienced Users

Anna Coneys Wainwright

In this session we’ll go a little deeper into what’s on offer on thisislanguage.com, including:

- Looking more closely at the process of choosing videos - difficulty ratings and accents
- Exploring our Structure resources in detail - what they cover and how they work
- How to make the most of custom features - Custom Nutty Tilez and Points Targets
- An in-depth look at tracking and analysing your students’ progress
- Creative ways to use points and scores to motivate and engage students
- Connecting thisislanguage.com with daily instruction.

And lots more! We’ll also make sure there’s plenty of time for questions.

Helping Learners Understand their "Why:" World Languages as Critical Career and Workplace Skills

Dr. Gregory Fulkerson, Delaware Department of Education

In this session, participants will focus on the efforts at the state and local levels in Delaware that are helping secondary learners understand why learning a language is important to them particularly as a critical 21st century career and workplace skill. Participants will learn how Delaware’s Certificate of Multiliteracy is helping strengthen understanding of the importance language proficiency as a workplace skill across the state.
Using the principles of UDL (Universal Design for Learning) to Differentiate Instruction in World Language Classrooms.

Anna Ogunnaike, University of Delaware

The presenters will discuss the principles of UDL and share examples of differentiated instruction for the world language classroom to ensure equity and success for all students. Participants will be encouraged to share their experiences and strategies to meet the needs of students.

Vote with Your Feet!

Christi Gates

Don’t be Charlie Brown’s teacher “wa wa wa wa…” Allow me to share some simple strategies to get your students on their feet and engaged in learning. These strategies are so easy to implement you can use them in your classroom tomorrow. These techniques can be used in any subject area. These strategies not only help students become active participants, but they also provide formative assessment and provide interpersonal communication opportunities. So what are you waiting for? LET’S GET UP AND MAKE THIS HAPPEN!

Lessons from my family BBQ: Developing Simultaneous Interpersonal Speaking

Vincent V. Civarelli Jr. and Michael Husni, Middletown High School

Frustrated creating engaging interpersonal speaking activities? This session will equip teachers with how to curate class-wide, simultaneous conversations with learners driving speaking and teachers assessing proficiency through performance benchmarks. Participants will discuss rationale, engage in a model assessment, and create their own using a template. Additionally, proposal has been accepted to present at the 2019 ACTFL Convention.
Reaching students with disabilities in the World Language Classroom

Connie Regan, Thomas McKean High School

How can teachers reach the broad spectrum of students in the inclusion classroom? Dr. Regan will help teachers create meaningful experiences for students at all levels from special education through honors and AP. Resources presented will include free websites, interactive notebooks, engaging model classroom activities, and recommendations for initiating correspondence projects with teens in the target-language culture.

Impacts of Short-term Study Abroad

Heather Cisneros, Frostburg University

A paper and discussion on the impacts of short term study abroad on student learning as well as on language programs. Information will be provided as to where instructors can participate in short term guided study abroad in the session.

Ready-to-Use Authentic Resources in the World Language Classroom

Michelle Midgley, Archemere Academy

This presentation is designed for the educator searching for ways to save time and find ready-to-use Authentic Resources in their classroom. In this session, attendees will be shown many outlets of modern Authentic Resources in the following areas that they can use immediately in their own classrooms: Vlogs, Blogs, Realia, TV Shows, Movies, Infographics, and News/Media Outlets. Participants will then learn how to use these resources in both standard and tech-based formats to design lessons that target the three modes (Interpretive, Interpersonal, and Presentational) and the 5 C's (Communication, Cultures, Connections, Comparisons, and Communities). Each participant will leave the session with a tangible draft of a lesson they can use in their own classes.
Utilizing AVID WICOR strategies in the World Language Classroom
Holly Schnittger, Thomas McKeen High School & Chris Wendel, Middletown High School

This session focuses on utilizing AVID WICOR strategies in the World Language classroom to help create more meaningful learning opportunities for ALL learners. Many schools across the US have implemented AVID but what does it look like in the World Language classroom? WICOR, which stands for Writing, Inquiry, Collaboration, Organization, and Reading, includes best practice learning strategies that can be utilized in every level and language. Some WICOR examples that will be highlighted are Interactive Notebooks, Word Walls, and Focused Note Taking. Participants will leave with concrete examples of what these look like in a World Language classroom. Presenters will provide examples from multiple levels in both French and Italian, but can be applied to other languages and levels as well.

Trauma-Informed Practices in the World Language Classroom
Jennifer Short, John Dickinson High School

Not all students who enter our classroom are prepared to learn. Trauma, especially that endured under the age of 18, can affect the cognitive abilities of our students to process information and produce language. In this session, we will review some aspects of brain science, complex trauma, and the effects of trauma on the adolescent brain. Using the ARC model, we will work on building relationships and developing specific strategies to support all learners, especially our neediest students. Participants should leave the session with some important background information but also concrete examples that will help their students achieve success in the language classroom.

Special Person Interviews - A Popular Comprehensible Input Activity
Kathryn Rump, Appoquinimink High School

This is a popular Comprehensible Input activity in which the teacher interviews a "special person" from class completely in the target language. It can be done with any level students, novice to advanced. The idea is not only to get to know students better, but to use frequent phrases such as "what is your name? what do you like?" with repetition and in context. The session will discuss how to prepare for the special person interview, and what to do before, during, and after. It will review the basics of circling and allow for teachers to practice circling with each other either by target language or English in small groups.
Do your students have intermediate-mid or higher proficiency in a world language in addition to English? Then, they are eligible to apply for the Delaware Certificate of Multiliteracy.

This certificate honors and recognizes Delaware high schools students for their high level of proficiency in one or more languages in addition to English.

The Delaware Certificate of Multiliteracy is a credential that can help differentiate you as an applicant for a job, college entrance or the military. The back of the certificate outlines what valuable 21st century language skills you bring to the job market, the university or to the military. Find out more at https://www.doe.k12.de.us/Page/3435.
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EF Language & culture go hand in hand

On our Language & Culture tours, your students can use a new language to order churros, chat with locals, or bargain at the market. You’ll see them form a deeper connection to the words they’re speaking and the people they’re speaking them to. After all, to learn a new language, it helps to fall in love with where it’s from.

Learn more about our Language & Culture tours, and our 50+ years of educational travel experience, at eftours.com/connection.
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The DE Council on the Teaching of Foreign Languages and BBC Tavern and Grill invite you to a guest bartender night at BBC, Wednesday, October 23rd from 6pm to 9pm.

100% of your tips are donated to The DE Council on the Teaching of Foreign Languages. Donations will fund student scholarships, competitive grants for teacher projects, and professional development opportunities for teachers.

Guest Bartenders:
Margot Lacombe
Amanda Mastriano
Vinny Civarelli
Jonathan Whitney
Mike Valenti
Jorge Cubillos
Jenn Vintigni
Mac Weymouth
Erin Bilbao
Gregory Fulkerson
Kate Gwaltney
Jennifer Short
Sean Dougherty
Nanci Hersh
Frank Hanson
Basia Moltchanov
Andea LaCombe
Ann Hughes

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