

The Path to Proficiency from K to 16: Moving Forward

Summer 2019 & 2019-2020 Academic Year

The Delaware Council on the Teaching of Foreign Languages and the University of Delaware will host a second series of collaborative professional learning opportunities for Delaware K-12 world language teachers and UD world language faculty this summer and during the 2019-2020 school year.

K-12 teachers and higher education faculty share the common goals of helping students succeed in gaining language proficiency and continuing on to higher levels of language study. The objective of this collaboration is to deepen participants' understanding of contemporary world language education at the elementary, secondary, and higher education levels and to foster improved vertical articulation of instruction from K-16. Participants will work together toward gaining a greater understanding of teaching for proficiency according to ACTFL guidelines and to practice communicative language instruction. Instructors will come away from sessions with collaboratively created instructional materials and practical strategies to use in the classroom. As part of the collaboration, participants will also visit a colleague's classroom as an opportunity to reflect on their own teaching practices. Specific topics will be chosen from the ACTFL Core Practices and "High-Leverage Teaching Practices", as explored in the book *Enacting the Work of Language Instruction: High-Leverage Teaching Practices*, according to the interest of registered participants. These practices include:

1. Facilitate Target Language Comprehensibility
2. Guide Learners through Interpreting Authentic Texts
3. Design Oral Interpersonal Communication Tasks
4. Plan with a Backward Design Model
5. Teach Grammar as Concept and Use in Context
6. Provide Appropriate Oral Feedback
7. Focusing on Cultural Products, Practices, and Perspectives in Dialogic Context

Location: The University of Delaware

Dates:

Tuesday, August 6, 2019 & Wednesday, August 7, 2019, 9:00am– 3:30pm (lunch provided)

Saturday, October 19, 2019, 9:00am-12:00pm (optional 12:00-3:00pm for additional clock hours)

Saturday, January 25, 2020, 9:00am-12:00pm (optional 12:00-3:00pm for additional clock hours)

Saturday, April 25, 2020, 9:00am-12:00pm (optional 12:00-3:00pm for additional clock hours)

Required materials:

- *Enacting the Work of Language Instruction: High-Leverage Teaching Practices* by Eileen W. Glisan & Richard Donato (Can be purchased here on the ACTFL website here: <https://www.actfl.org/publications/books-and-brochures/enacting-the-work-language-instruction-high-leverage-teaching-practices>)
- Supplementary readings to be posted on Schoology

Registration:

All participants must register by completing the survey here [Path to Proficiency K-16 Signup](#) by June 15.

The series is free for DeCTFL members. There is a \$20 fee for non-members, to be paid by cash or check to the University of Delaware due August 6, 2019. Contact Kate Dougherty, Andea LaCombe, and Basia Moltchanov at path.to.proficiency.k16@gmail.com with any questions.

Clock Hours:

21-30 clock hours will be awarded upon completion of the series to participants who attend all sessions. Delaware public and charter school teachers will have the opportunity register on PDMS at the first session in August. Private school teachers and out of state teachers will receive a certificate to present to their state office to receive clock hours for maintaining certification.