Vision for 2020

Prescription for Proficiency

DECTFL
Virtual
Fall Conference

October 9, 2020
CONFERENCE EVENTS
via Zoom

7:00 – 7:50 AM • Early Bird Sessions

8:15 – 8:30 AM • Welcome & Introduction
Holly Schnittger, Red Clay School District
Dr Gregory Fulkerson, Delaware Department of Education

8:30 – 9:00 AM • Keynote Speaker
Lisa Harris, Virginia Department of Education

9:10 – 10:00 AM • Concurrent Sessions 1

10:10 – 11:00 AM • Concurrent Sessions 2

11:10 AM – 12:00 PM • Concurrent Sessions 3

12:00 – 1:00 PM • LUNCH (on your own)

12:00 – 1:00 PM • MOVE & MEDITATE
12:00 – 12:30 PM Yoga with Jennifer Schwester
12:30 – 1:00 PM Le danse afro-caraïbe avec Dee Faison

1:10 – 2:00 PM • Concurrent Sessions 4

2:10 – 3:00 PM • Concurrent Sessions 5

3:10 – 4:00 PM • Concurrent Sessions 6

4:00 – 5:00 PM • Happy Hour! & Prize Give-away!

SURVEY FOR BEST OF DELAWARE
https://bit.ly/3iUNSxl

Help us select the Best of Delaware session to send to the Northeast Conference on the Teaching of Foreign Languages (NECTFL). Click on the title or scan the QR code to open the survey and complete the evaluation for sessions you attend. And thank you!
## OUR VISION FOR 2020: PRESCRIPTION FOR PROFICIENCY
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<td>(Pre-recorded) Back to Basics – Schoology</td>
<td>(Pre-recorded) Get in the Right Frame of Mindset to Teach Grammar in Context</td>
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<td>Vincent Civarelli</td>
<td>Debbie Espitia</td>
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<td>OPENING SESSION</td>
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<td>9:10 – 10:00 AM</td>
<td>Iris Busch</td>
<td>Gregory Fulkerson</td>
<td>Connie Regan</td>
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<td>10:10 – 11:00 AM</td>
<td>Gina Travalini-Rubini</td>
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<td>Maximizing Interpersonal Speaking Skills</td>
<td>Take Your Students on a Virtual Trip Abroad!</td>
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<td>11:10 AM – 12:00 PM</td>
<td>Gregory Fulkerson</td>
<td>Mandy Gillin</td>
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<td>Cherie Garrett</td>
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<td>12:00 – 12:30 PM</td>
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<td>Dee Faison</td>
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<td><strong>SESSION 4</strong></td>
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<td>1:10 – 2:00 PM</td>
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<td>Anna Ogunnaike</td>
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<td>Holly Schnittger &amp; Chris Wendel</td>
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<td>Tiered Interpretive Tasks for Synchronous</td>
<td>Psst! What’s the Password?</td>
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<td>Mandy Gillin</td>
<td>Communicate in an Urban Classroom</td>
<td>&amp; Asynchronous Learning</td>
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<td>3:10 – 4:00 PM</td>
<td>Using Podcasts in the Classroom</td>
<td>Reading in the Virtual Comprehension</td>
<td>(Exhibitor) Build the Perfect Online</td>
<td>(Exhibitor) Improve your students’</td>
<td>(Exhibitor) Avant Assessment,</td>
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<td>Nils Marcune</td>
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<td>Language Course</td>
<td>listening &amp; engagement with FluentKey</td>
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*Prescription for Proficiency: Our Vision for 2020*

DECTFL Virtual Fall Conference • October 9, 2020
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EARLY BIRD SESSION
7:00 – 7:50 AM

Back to Basics – Schoology
(Pre-recorded) 
Zoom 1
Vincent Civarelli, Charter School of Wilmington (DECTFL)

Maximize your understanding and comfortability using Schoology, the main learning management platform across the state of Delaware. This background tool has the potential to become the foundation for solid instruction in any form of learning from remote to in-person. Explore in Schoology how to organize your class material, communicate effectively with students, create materials (assignments, tests, etc.), incorporate tech resources/tools you already use, and most importantly sync grades with Home Access Center. Review best practices as well as trials and tribulations of moving World Language learning to a blended or flipped learning environment via Schoology. Lastly, explore some basic ways to engage our language learners in the modes of communication using Schoology.

Get in the Right Frame of Mindset to Teach Grammar in Context
(Pre-recorded) 
Zoom 2
Debbie Espitia, Howard County Public Schools (MD) (retired) (DECTFL) (MFLA)

A growth mindset is essential in the shift to teaching grammar inductively. Participants will engage in a demo of an inductive grammar lesson and review steps to creating these types of grammar lessons for their own classes.

WELCOME & INTRODUCTION
8:15 – 8:30 AM
Holly Schnittger, Red Clay School District
Dr Gregory Fulkerson, Delaware Department of Education

KEYNOTE SPEAKER
8:30 – 9:00 AM
Lisa Harris
Virginia Department of Education

Dr. Lisa Harris is the specialist for world languages and international education at the Virginia Department of Education. Over the course of her 29 years in the education field she has served as a middle and high school French teacher, assistant principal, world languages coordinator, director for curriculum and instruction, and project manager for school improvement. Dr. Harris is a powerful force in promoting language learning for all and uses her positive attitude and tireless energy to encourage and support teachers in moving forward on the path to proficiency-oriented instruction. She served as co-chair for writing the most recent version of the NCSSFL-ACTFL Can-Do Statements and was named State Supervisor of the Year in 2015 by the National Council of State Supervisors for Languages (NCSSFL). Dr. Harris is an advisory board member of a number of language organizations and is currently serving as the NCSSFL President.
Effective Second Language Reading Comprehension Strategies  
(Live)  
Iris Busch, University of Delaware (DECTFL)  

_For students, seeing in print what they have been saying and hearing, verbalizing the print, and being able to extract meaning from print, validates for them the authenticity of their language experience._  
(Virginia L. Gramer)  

This session will explore the value of reading and discussing authentic texts with students, what reading comprehension means and which steps and strategies promise effective outcomes.

World Language Proficiency & Performance—An Introduction for New Teachers  
(Live)  
Gregory Fulkerson, Delaware Department of Education (DECTFL)  

This session will focus on understanding the ACTFL proficiency scale and how to help students reach higher levels of language skills. Participants will spend time establishing shared definitions of proficiency and performance and will then explore ways to provide meaningful proficiency-oriented feedback to help students “level up.”

Into the Unknown: Virtual Learning in 2020  
(Live)  
Connie Regan, McKean High School (DECTFL)  

Dr. Regan's presentation will focus on the challenges of virtual teaching and methods for successfully reaching students, as well as presenting potential structures and useful resources for teaching online.

Sharpening our Foreign Language Skills for 2020 and Beyond  
(Pre-recorded)  
Kathleen Stein-Smith, Fairleigh Dickinson University / AATF, & Sister Mary Helen Kashuba, Past-President, AATF (PSMLA)  

With the numbers of foreign language programs declining and the opportunity to learn another language decreasing, advocacy is more necessary than ever before. Effective advocacy requires both many voices and a strategic, intentional approach, with preparation and training of teachers at all levels as advocates essential throughout our careers. Communicating the benefits of language learning to our local communities and a part of the public conversation can be done on an ongoing basis by all.

Set Your Sights on a 2020 Prescription for Vocabulary Acquisition  
(Pre-recorded)  
Debbie Espitia, Howard County Public Schools (MD) (retired) (DECTFL) (MFLA)  

Core practices are revealing that show and tell does not get at the heart of vocabulary acquisition. Teachers are saying, No more! to handing out vocabulary lists, displaying images, saying, "Repeat after me," and hearing that collective sigh from learners. In this session, participants will examine how input and tasks interplay to build vocabulary in context in the target language.
Our Vision for 2020: Prescription for Proficiency

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Michele Ahouse
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CONCURRENT SESSION 2  
10:10 – 11:00 AM

Creating a beginner Virtual Escape Room  
(Live)  
Gina Travalini-Rubini, Dickinson High School (DECTFL)  
You will be able to learn how to plan, create and implement a virtual escape room for your students at a basic level.

Fostering Oral Proficiency: Tone Instruction & Corrective Feedback in Chinese (CFL)  
(Live)  
Zhiyin Dong, University of Delaware (DECTFL)  
In Chinese, lexical tones are used to differentiate otherwise identical-sounding words, and thus play a critical role in successful meaning creation and oral communication. However, tone learning is widely recognized as one of the most challenging aspects of Chinese as Foreign Language (CFL) acquisition. The current presentation outlines several main challenges the learners face in learning tones in the classroom, their implications for feedback giving, and key findings regarding the effectiveness of tone corrective feedback. The presentation also proposes a few principles and practices for more effective classroom tone instruction.

The Power of Community in the World Language Classroom  
(Live)  
Linda Markley, Vista Higher Learning  
A sense of community is a powerful context for learning. We will explore how the use of authentic resources, real world applications, interpersonal connections and interculturality promote equality and commUNITY that empower and support more effective language acquisition and greater communicative proficiency. Participants will leave with a toolbox of strategies and resources to build their own powerful language learning community.

Focus on Hispanic Heroes: The Living Museum  
(Pre-recorded)  
Sheila Rodríguez, Messiah University (PSMLA)  
Designed for Intermediate level Spanish students in a college setting, the Living Museum Event can easily be adapted to other languages or levels. Students choose accomplished Hispanic figures like Sonia Sotomayor or Pope Francis, and then move on to complete research, writing, presenting and listening components. Living Museum is a community event where museum visitors listen to 75 Spanish presenters and discover new Hispanic Heroes. Clips of the event are included.

How to Create and Use Alternative Assessments  
(Pre-recorded)  
Michelle Midgley, Archmere Academy (DECTFL)  
In this session, teachers will learn the basics of alternative assessments and discover how to implement them in the virtual and in-person classroom. Ideas for these assessments will apply to both synchronous and asynchronous learning.
NY Hilton Midtown
April 22–24, 2021

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WORLD LANGUAGES
FOR
SOCIAL JUSTICE

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bety.gegundez@avantassessment.com

Nick Gossett, PhD, Higher Ed Specialist
nick.gossett@avantassessment.com

Our Vision for 2020: Prescription for Proficiency
DECTFL Virtual Fall Conference • October 9, 2020
CONCURRENT SESSION 3
11:10 AM – 12:00 PM

Delaware’s Certificate of Multiliteracy—A Panel Discussion on Recognizing Proficiency in Languages as Career and Workplace Skills (Live)  
Gregory Fulkerson, Delaware Department of Education (DECTFL)

This session will focus on the Certificate of Multiliteracy, Delaware’s version of the Seal of Biliteracy and how educators have leveraged the Certificate as a means to promoting a greater understanding of proficiency as a career and workplace skill. Panelists from the Delaware Department of Education, the Appoquinimink, Caesar Rodney and Milford School Districts will share concrete examples of the structures that they have put into place to increase the number of students applying for the Certificate. Panelists will also share how the Certificate has motivated and changed students’ disposition toward personally meaningful language learning.

LILL: An update on my project (Live)  
Mandy Gillian, Conrad School of Science (DECTFL)

Passionate teachers ignite lifelong language learners. My mission: to unite and inspire WL teachers in Delaware through sharing ideas and resources.

Panel Discussion: Focus on a New Normal - Tips from TOYs (Live)  
Debbie Espitia, Howard County Public Schools (MD) (retired) (DECTFL) (MFLA)

As teachers transition to this new "normal," there are questions regarding curriculum, lesson planning, assessments, and more. In this session, a panel of Delaware Language Teachers of the Year share the ups and downs of what they’re doing to make the school year a success for their students and themselves. Join Yaz Waters (2015), Sarah Finley (2017), and Kalee Rump (2020) for this lively discussion.

Maximizing Interpersonal Speaking Skills (Pre-recorded)  
Cherie Garrett, Dallastown Area High School (PSMLA)

In this presentation, participants will learn about cooperative learning structures used for interpersonal speaking activities to engage learners at all levels and different ways of assessing spoken language. In addition, participants will learn how to provide their students with the opportunity to speak English, French, German, Italian, Portuguese or Spanish with native speakers via Boomalang, an online video chat platform.

Take Your Students on a Virtual Trip Abroad! (Pre-recorded)  
Donna DiNatale, President, Long Island Language Teachers (LILT)

Pack your suitcase, check in at the airport and arrive at a world capital city. Students will take part in planning and going on a trip creating fun projects and activities to introduce them to traveling abroad.

12:00 – 12:30 PM • LUNCH (on your own)
YOGA & MEDITATION
Jennifer Schwester

Jennifer Schwester, a.k.a. jennyzenyoga, has been providing yoga services and trainings to many underserved populations for two years, including special needs adults, senior citizens, first responders (Police, Fire, EMS, and Dispatchers), and her high school French classes. Jennifer brings her 22 years experience as a French teacher (BA, Montclair State University) to the mat. She has been practicing yoga for the past 6 years and expanded her practice by becoming a Registered Yoga Teacher (RYT-200). She is also an Ambassador for Yoga For First Responders. When Jennifer is not at high school or on her mat, she is walking her dog in the fresh air and at the beach! You can find her online at [www.jennyzenyoga.com](http://www.jennyzenyoga.com) and on facebook at jennyzenyoga. The purpose of our session is to pay attention to our breath and practice some yoga movement that can be done sitting in a chair (at our desk) or on a mat. It’s time to take care of ourselves!

12:00 - 12:30 PM • Zoom 4 (pre-recorded)

MEDITATE & MOVE

LE DANSE AFRO-CARAÏBE
Dee Faison

Deitrich P. Faison (Dee) a native of Camden, NJ resides in Bear DE. After receiving a B.S. degree from Hampton University, VA in Health and Physical Education, she earned a M. Ed. in Dance Education from Temple University, PA, and completed additional studies at PA Ballet, and University of the Arts, PA. She taught Health, Physical Education, Biology and the Dance Arts to middle and high school students in Philadelphia, PA. She was awarded “Best Practices in PA Arts in Education” and “Who’s Who Among America’s Teachers, and has choreographed over 200 theatrical productions in conjunction with the School District of Philadelphia, Temple University, Philadelphia Dance Alliance, Talk Back Theatre of Smyrna, DE and Sankofa African Drummers and Dancers in Dover, DE. Since that time she has been active as an Educational Consultant, Choreographer and Dance Artist, working through the PA Council on the Arts, Phila and DE Institute of the Arts in Education, University of Delaware, and Delaware Wolftrap (a program for Early Childhood STEM Learning Through the Arts) in PA, NJ, DE, and MD and Boy’s and Girl’s Club of DE after school programs.
Creating a Positive Learning Environment  
(Live)  
Jennifer Campbell, Middletown High School (DECTFL)  
I would like to present ways to maximize student growth by developing connections and personalizing their learning. I will share not only things that you can physically add to your classroom, but strategies you can embed into your lessons to develop cultural competence, increase comfort levels, and ultimately increase work ethic and proficiency.

Cultivating a Can-Do Attitude  
(Live)  
Anna Ogunnaike, University of Delaware (DECTFL)  
In this session, I will share the results of an action research project I conducted at the University of Delaware examining the use of ACTFL Can-Do Statements on students' ability to self-assess their linguistic proficiency in a third semester French class. We will also examine a departmental survey in which UD WL students at all levels of instruction used Can-Do Statements to self-assess oral proficiency. Participants will be asked to work in small groups to craft Can-Do Statements for a unit of instruction.

Being Comprehensible & Compelling in the Target Language  
(Live)  
Olivia Grugan, Appalachia Intermediate Unit 8 (PSMLA)  
We know it is important to deliver content that is both comprehensible and compelling in the target language. As a community of language teachers, we have developed an extensive body of resources and strategies to do just that. However, many of these resources are developed for and by teachers of languages like Spanish and French. What about languages that don't have these commonalities like Arabic, Japanese, Chinese? This session immerse participants in a proficiency-oriented lesson delivered >90% in Arabic that will provide an opportunity to evaluate some of the fundamentals of delivering CI.

Creating Opportunities for Assessment in a Virtual World Language Classroom  
(Pre-recorded)  
Holly Schnittger, McKean High School, & Chris Wendel, Odessa High School (DECTFL)  
This session focuses on assessing the modes of communication in a virtual learning classroom. Assessment examples will be provided for all three modes of communication: Interpretive, Presentational, and Interpersonal. Examples of assessment tools that will be highlighted in this session are Zoom breakout rooms, Flipgrid, Nearpod, and Schoology discussion boards. Participants will leave with concrete examples in French and Italian that are applicable in a virtual World Language classroom, but which can be applied to traditional in-person classes as well and to other languages and levels.

Mindfulness Activities for Hybrid/Virtual Language Classrooms  
(Pre-recorded)  
Jennifer Schwester, Brick Township Public Schools (FLENJ)  
Mindfulness provides educators with alternative activities that will increase interpretive skills and encourage interpersonal and production skills in the target language. These activities also help teachers and students to work on dealing with stress, anxiety, and the “new normal”. Mindfulness also helps to lower students’ affective-filter and be more receptive to learning and participation.
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4. Watch the video and wait for fun & engaging questions to pop up.
5. Race to answer the questions before the timer runs out.
6. See the winners and get an instant score report.
Increasing Interpersonal Communication
(Live)
Mandy Gillin, Conrad School of Science (DECTFL)
Come learn about and experience ideas for increasing interpersonal communication in your classroom and out. Learn how to scaffold these activities to help you achieve your learning goals and help your students feel more successful.

Increasing Student Willingness to Communicate in an Urban Classroom
(Live)
Ameeta Schmitt, Brashear High School (PSMLA)
The construct of Willingness to Communicate (WTC) can increase student participation in urban foreign language classrooms. The work presented reflects the outcomes of a study conducted in Pittsburgh Public Schools. The study explored the use of student self-reports and questionnaires to receive input to understand what ecological and content factors influenced student WTC. The study analyzed student participation in speaking activities. Participants in this session should leave with resources to capture student interest and tools to monitor student participation in the classroom.

Tiered Interpretive Tasks for Synchronous & Asynchronous Learning
(Live)
Kathryn Rump, Appoquinimink High School (DECTFL)
In this session, teachers will gain ideas for created tiered interpretive activities. They will also see how activities can be assigned to individuals for asynchronous lessons or as a class activity for in person learning. Teachers will be able to begin working on their own lessons. Teachers should bring a device to this session.

Psst! What’s the Password?
(Live)
Vincent Civarelli, Charter School of Wilmington (DECTFL)
Establish the Club House for your class! Providing a safe space for our students is necessary whether it is in-person or remotely. In addition, this built community can promote a learning environment immersed in the target language. Go through ways to use your preferred learning management system to build an online learning community for your specific group of students. Promote a target language community for your class while incorporating structure, authentic resources, collaboration to your language learning community! Just one last question, what’s the password?

Taking the First Step to 90% Target Language Use
(Pre-recorded)
Debbie Espitia, Howard County Public Schools (MD) (retired) (DECTFL) (MFLA)
Immersing students in the target language is key for moving them along the path to proficiency. The first step is making sure that we use the language at least 90% of the time as we conduct our classes. This session will explore strategies for increasing teacher use of the target language in various facets of instruction: giving instructions; presenting new material - including grammar; practicing and applying language skills; and interacting daily with students.
Do you have intermediate-mid or higher proficiency in a world language in addition to English? Then you are eligible to apply for the Delaware Certificate of Multiliteracy. This certificate honors and recognizes Delaware high schools students for their high level of proficiency in one or more languages in addition to English.

The Delaware Certificate of Multiliteracy is a credential that can help differentiate you as an applicant for a job, college entrance or the military. The back of the certificate outlines what valuable 21st century language skills you bring to the job market, the university or to the military. Find out more at https://www.doe.k12.de.us/Page/3435.
Using Podcasts in the Classroom
(Live)
Nils Marcune, A.I. DuPont High School (DECTFL)

This session will review my experience in the 19/20 school year with the resource "Duolingo Podcasts". We will review the material provided by Duolingo and how I implemented it within my classroom, followed by how I flipped my classroom and had my students make the lessons for a podcast of their choosing. I will share the template I made for students as well as share some student created lessons. The idea was for them to then teach their lessons to the class to cover. This quite possibly has been the most successful project I have ever given, and I was blown away by the lessons my students produced. Relative to Spanish and French as that is the languages Duolingo has their podcasts in at the moment.

Reading in the Virtual Comprehension Based Classroom
(Live)
Lauren Fosnight, Germantown Academy Middle School (PSMLA)

Participants in this session will experience a Portuguese teaching demonstration in which we co-create a One Word Image. They will then participate in a shared writing activity to see how the content of the discussion can be used to craft engaging, comprehensible readings together in Canva. Lastly, I will demonstrate and discuss a number of reading extension activities, as well as options for independent reading in the virtual classroom.

Building the Perfect Online Language Course
(Live)
Seth Killian, Lingco (Exhibitor)

Finding teaching tools that truly match your course goals can be frustrating. With Lingco you have the power to build the course that’s the perfect fit for you and your students. The Lingco platform is the most powerful, easy-to-use and adaptable platform for language instruction on the market. Co-founder and CEO Seth Killian will overview the platform’s features and discuss how it’s currently being used at colleges and universities around the country.

Improve your students' listening and engagement with FluentKey
(Live)
Hollin Wakefield, FluentKey (Exhibitor)

Students don’t get enough authentic, engaging listening practice. FluentKey is an exciting new way to make listening more fun and meaningful using interactive videos. Motivate students and track their understanding, while saving yourself time. We have a curated library of videos, quizzes, and games. Built by language teachers, for language teachers. Great for in-person and distance learning!

Avant Assessment, Data that Informs Instruction
(Pre-recorded)
Dawn Samples, Avant Assessment (Exhibitor)

Data can be a powerful tool for personalizing and planning for individualized learning experiences for both world language and dual language immersion students. This session will go over the STAMP 4S and STAMP 4Se Proficiency Tests and provide a brief overview of data reports and resources Avant may provide to support your program and learners’ growth in proficiency!
Every day is a DECTFL day!

Every hour is happy hour!

(VIRTUAL) HAPPY HOUR

Unwind after a great day of professional development.
Learn how to make a few cocktails! Click above!
PRIZE GIVE-AWAYS! Must be present to win.

Zoom 1 / October 9th, 2020
4:00 pm to 5:00 pm EST